

Cranberry Academy March 2015

Fundamental British Values

Democracy

Statement	Evidence	Impact
The children at Cranberry Academy have a right to be heard, understand Team Work and treat others with respect.	School Council – voted for by the children and renewed yearly. Team Captains are voted for by the children. Children are asked to contribute to planning and the curriculum.	Behaviour in school is exceptional. Children respect each other and bullying is rarely seen. Children show respect for visitors to our school. Children are proud of their school and can express this pride.

Rule of Law

Statement	Evidence	Impact
Children at Cranberry will learn about the importance of laws, including those that govern their class, school or the country. They will understand that there are consequences of breaking the law and rules. They know how to keep safe and who can help them to remain safe.	Children follow the Good to be Green behaviour system. School rules are consistently in place and all are asked to remind each other including the Principal, Teachers, Teaching Assistants, Lunchtime Supervisors and the children. Whole School assemblies will remind children of their rights and the UNICEF programme Rights, Respecting Schools will support this. School Council will discuss the rules and law and share their ideas with SLT. SLT will carry out behaviour learning walks. Assemblies will remind children on how to keep safe and who can help them to stay safe. Police will visit to talk to the children formally reminding them how to keep safe, the law and E Safety.	Children are able to articulate how and why we need to behave in school and in society. They can demonstrate that they understand acceptable behaviour through actions. Children know they have rights but with those rights come responsibility. Children are able to discuss important issues and respectfully share their ideas with others. Children feel safe and know what to do if their safety is compromised.

Individual Liberty

Statement	Evidence	Impact
<p>Children at Cranberry Academy understand that they have a right to stay safe and should make safe choices. They have a right to be heard.</p>	<p>Children are able to show independence in learning and to think for themselves. The learning environment encourages them to make safe decisions.</p> <p>Children are offered a broad and balanced curriculum and are able to make choices within that curriculum.</p> <p>Children make sensible choices at lunch time.</p> <p>School assemblies and PHSE lessons remind them of their rights and how to keep safe.</p> <p>A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend.</p> <p>Children proudly represent their school in the wider community.</p>	<p>They can speak out when they are feeling unsafe.</p> <p>Children take responsibility for their own actions and understand the consequences of their actions.</p> <p>Children are encouraged to make sensible choices that impact on their school life and life beyond school.</p> <p>Children show a thirst for learning and make choices that enhance their education.</p> <p>Children are consulted on many aspects of school life and they can demonstrate freedom of thought and actions.</p>

Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>Respect is a fundamental school value here at Cranberry Academy. It is the centre of all that we do. Our School moto is Courtesy, Consideration and Respect.</p>	<p>Children are taught through whole school assemblies, class assemblies, RE and PHSE that respect is not just a school value, it is a life value and should be used in or out of school.</p>	<p>Children can articulate that respect is a school value and say why respect is important, how they show respect to others and understand their right to be respected.</p>

	<p>SLT carry out learning, behaviour walks on a regular basis.</p> <p>Records are kept of collective worship.</p> <p>RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings.</p> <p>The School is part of the St. Barts Trust and this link offers a network of diverse schools.</p> <p>Children compete with schools with a variety of diverse needs and are taught to show humility and respect towards others.</p> <p>The school follow the UNICEF Programme Rights, respecting schools.</p> <p>Staff and children understand the meaning of “Whistleblowing” and they have a right to feel safe and to ensure others are safe.</p> <p>There is an inclusion team in place that supports the safety of all children and adults.</p> <p>ALL staff are Level 1 Safeguarding trained.</p>	<p>Children’s behaviour demonstrates their good understanding of this value.</p> <p>Children are able to talk about the different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths.</p> <p>Children are proud to talk about their culture and beliefs.</p> <p>Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to fundamental British values including extremist views in any way.</p>
--	---	--