

Cranberry Academy Accessibility Plan 2019-22

1. Access to the Curriculum including teaching and learning and the wider curriculum of the school, e.g. after-school clubs, leisure and cultural events or school visits.					
	Targets	Strategies	Outcomes	Timeframe	Evaluation
Short Term	To continue to involve as many children as possible in extracurricular clubs.	Termly list of clubs available sent out to parents.	Greater numbers of children attending after school clubs.	Ongoing	
	To enable every child to participate in outdoor learning.	Each class to take part in a double session of outdoor learning fortnightly.	All children to widen experiences and opportunities. Completing activities that are real life and linked to other curriculum areas.	Ongoing	
	To ensure all children have opportunity to take part in educational visits.	All year groups to be given a list of ideas for visits linked to the curriculum and year groups to complete a list of planned visits.	Clear overall view of where each year group will visit and how opportunities are mapped out to ensure equality of opportunity with clear links to a range of curriculum areas.	Ongoing	
Medium Term	All staff are equipped with skills needed to support pupils with a range of disability and learning difficulties. Staff are provided with up to date information and research during	Staff to complete various training activities during INSETs and staff meetings.	Staff will be fully informed with strategies for effective teaching of pupils with specific needs within their classes.	Continuous over the year and as and when appropriate	

Cranberry Academy Accessibility Plan 2019-22

	these meetings and training sessions.				
Long Term	Review all school policies and schemes of work to ensure inclusion of disability issues and specific needs.	Policies to be reviewed and updated as and when (according to renewal dates) and/or when changes are made so the policy will need updating.	All areas of school policy to reflect DDA and are specific to the school and the needs of the pupils.	Continuous over the year and as and when appropriate	
2. Access to the Physical Environment including physical aids to access education.					
	Targets	Strategies	Outcomes	Timeframe	Evaluation
Short Term	Liaison with Inclusion Service (Occupational Therapy, Physiotherapist, SALT, Dyslexia Training, School counsellor and School Nurse) to ensure children have equipment, aids and any skills/tools they can use specific to their needs.	To provide appropriate resources and equipment to enable all children to have access to education.	Children will have appropriate equipment relevant to their needs and skills.	Ongoing	
Medium Term	To improve the physical environment of the school to enable all children, families and wider community to access the school and its facilities.	Ramped access to the school buildings and clear plan in place for use of upstairs areas.	School is viewed as a welcome, encouraging establishment where we offer support and promote multi-agency working.	On-going	
Long Term	To give consideration to the physical environment in any	SLT meetings to consider physical environment with any	Access to a broad and balanced curriculum for all children.	Ongoing (needs to be continuous and ongoing to meet needs	

Cranberry Academy Accessibility Plan 2019-22

	school development plans – including installation of visual aids, equipment	development ideas.		of current and new pupils).	
3. Access to information including planning to make written information available to pupils and their parents, taking account of pupils' disabilities.					
	Targets	Strategies	Outcomes	Timeframe	Evaluation
Short Term	Children's planners to be used by children, staff and parents regularly as point of information for all involved in the child's education.	Messages to parents written in by staff and children as necessary. Children to have planners available in every lesson.	Parents informed daily about children's progress/areas of concern/areas for development. Continue to improve parental contact.	Throughout school year	
Medium Term	Termly parents evenings with all parents attending. Better record system put in place, so that teachers can keep a log of which parents do and do not attend (particularly persistently the latter).	Information about areas for discussion about each child to be sent out to parents prior to parents evening to form basis for discussion.	All parents attend parents evening and are aware of strengths and areas for development.	Termly	
Long Term	Information available on school website including all school letters, school policies and useful website links. (Paper copies of school	ICT technician to edit and improve school website, consistently updating. Teachers/staff to provide information on subject areas/activities	Information more readily available by accessing school website. Parents receive all necessary information	Continually updated	

Cranberry Academy Accessibility Plan 2019-22

	<p>policies also available on request).</p> <p>Parent mail and facebook page used to keep parents informed and up to date with up information.</p> <p>Information is accessible to all.</p>	<p>etc to put on website.</p> <p>Review letters sent home and consider font type, size and other formats – also consider colour of background paper.</p> <p>Facebook page kept up to date</p>	<p>about up and coming events at school through a range of means; newsletters, letters, notes in planners, websites, texting and social media.</p> <p>Parents and wider community able to access information more readily.</p>	<p>On-going</p>	
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------	--